

TIẾNG ANH 7



Unit 9

FESTIVALS AROUND THE WORLD



LESSON 6: SKILLS 2



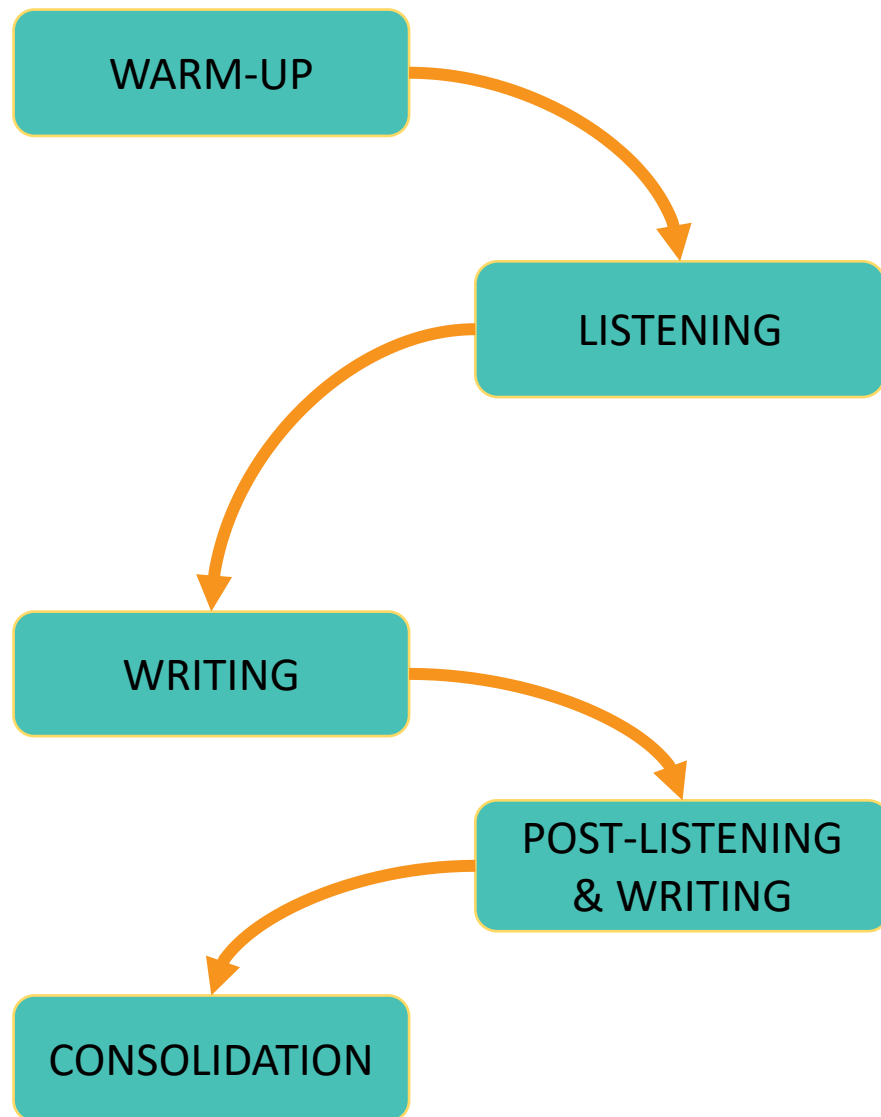


By the end of the lesson, students will be able to:

- listen for special information about a festival
- write an email to describe a festival



LESSON 6: SKILLS 2



Bingo

- Task 1: Look at the animal. Discuss the questions.
- Task 2: Listen to Mark talking about how his family celebrates a festival. Check your answers.
- Task 3: Listen again and decide if the statements are true or false.

- Task 4: Think about a festival that your family usually celebrates. Fill in the blanks with your answers.
- Task 5: Write an email of about 70 words to tell Mark about the festival.

Task 6: Class gallery

- Wrap-up
- Home work



LESSON 6: SKILLS 2

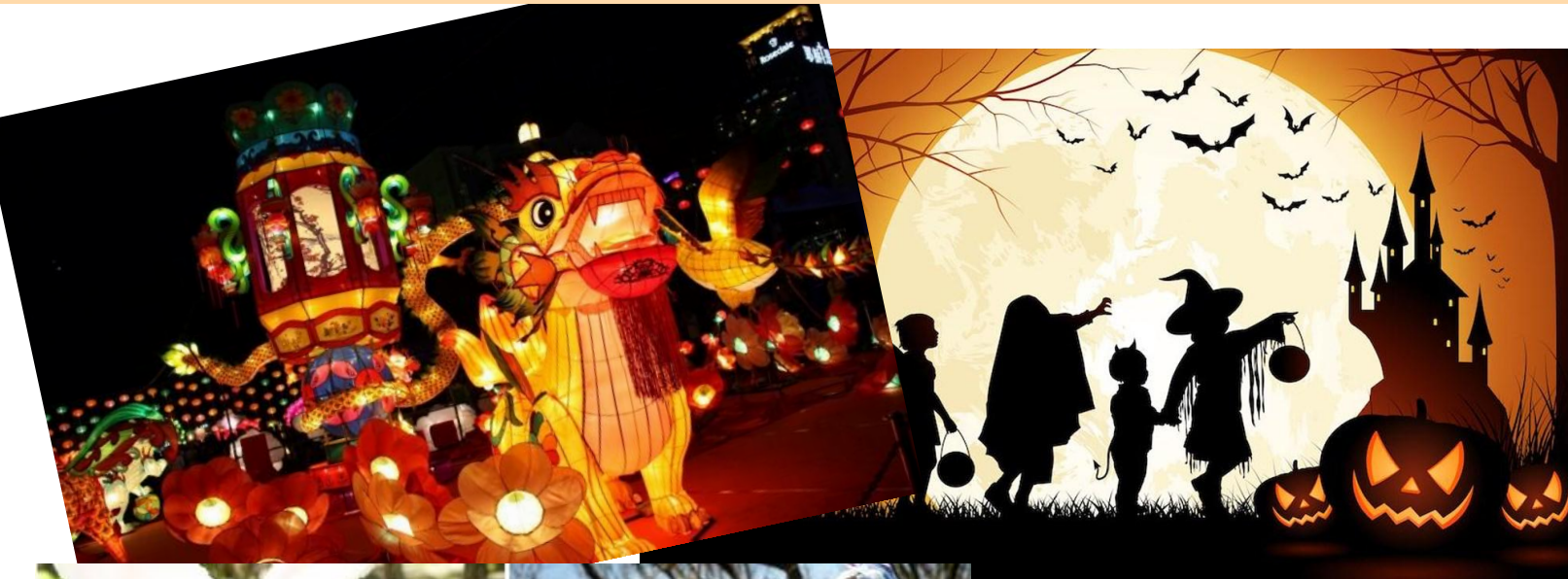
WARM-UP

Bingo

Aims of the stage:

- To waken up students' interest

WARM-UP





LESSON 6: SKILLS 2

WARM-UP

LISTENING

Bingo

Task 1: Look at the animal. Discuss the questions.

Task 2: Listen to Mark talking about how his family celebrates a festival. Check your answers.

Task 3: Listen again and decide if the statements are true or false.

LISTENING

1 Look at the animal below. Discuss the following questions with a partner.

1. What is it?
2. What festival is it a part of?



LISTENING

2 Listen to Mark talking about how his family celebrates a festival. Check your answers.



1. What is it?

A turkey.

2. What festival is it a part of?

Thanksgiving.



LISTENING

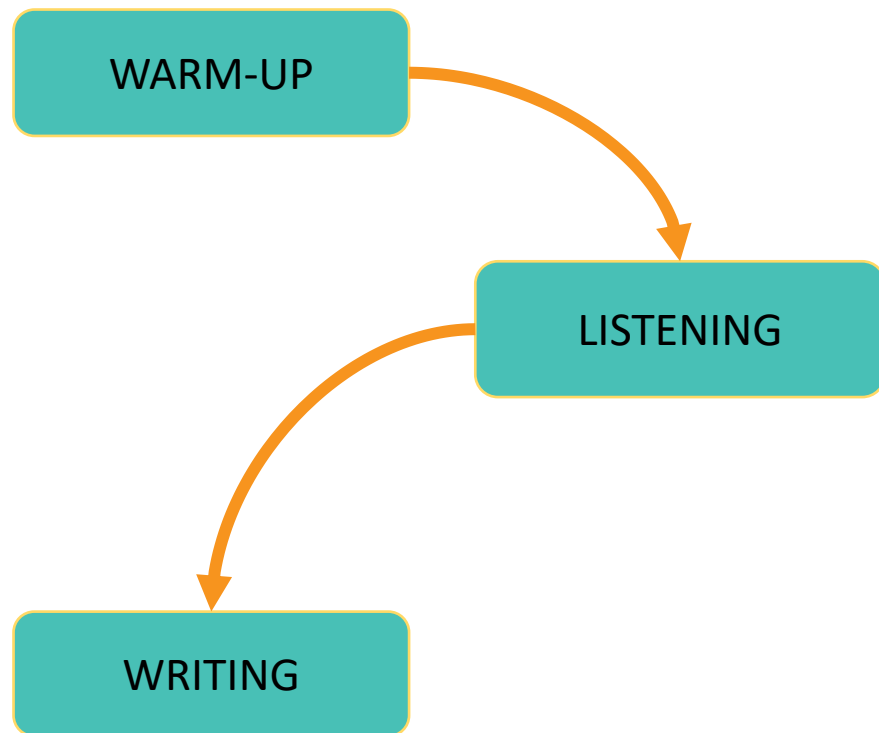
3 Listen again and decide if the statements are true or false.



	True	False
1. Only people from the USA celebrate Thanksgiving.		✓
2. People celebrate it on the third Thursday of November.		✓
3. Family members and friends usually gather to have a feast.	✓	
4. In his family, only adults prepare the feast.		✓
5. Cornbread is one of the traditional dishes.	✓	
6. After the feast, they play board games.	✓	



LESSON 6: SKILLS 2

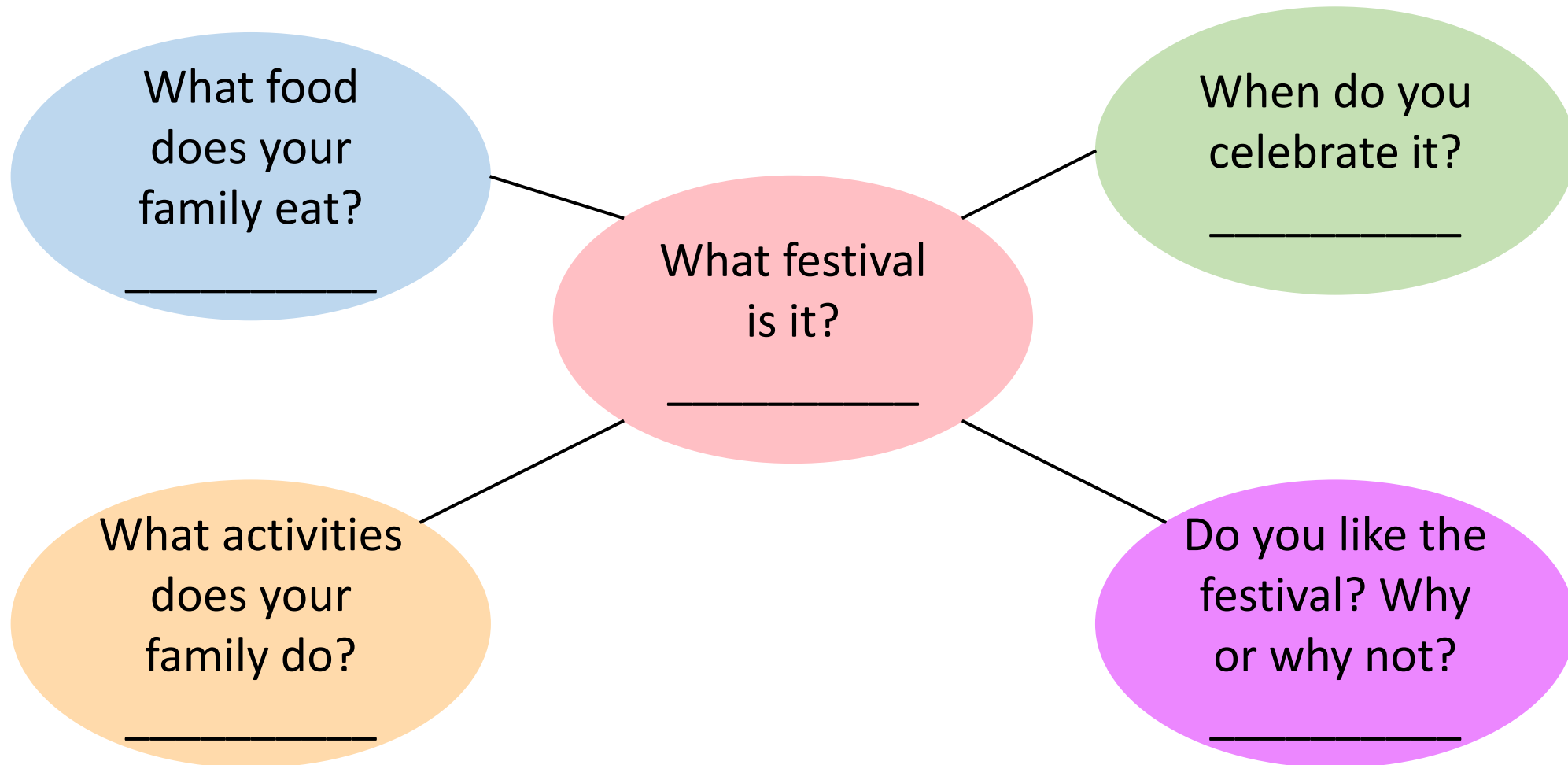


Bingo

- Task 1: Look at the animal. Discuss the questions.
- Task 2: Listen to Mark talking about how his family celebrates a festival. Check your answers.
- Task 3: Listen again and decide if the statements are true or false.
- Task 4: Think about a festival that your family usually celebrates. Fill in the blanks with your answers.
- Task 5: Write an email of about 70 words to tell Mark about the festival.

WRITING

4 Think about a festival that your family usually celebrates. Fill in the blanks with your answers.



WRITING

- 5** Now write an email of about 70 words to tell Mark about the festival.
Use the notes in 4.

New Message — ↗ ✕

From:

To: Cc Bcc

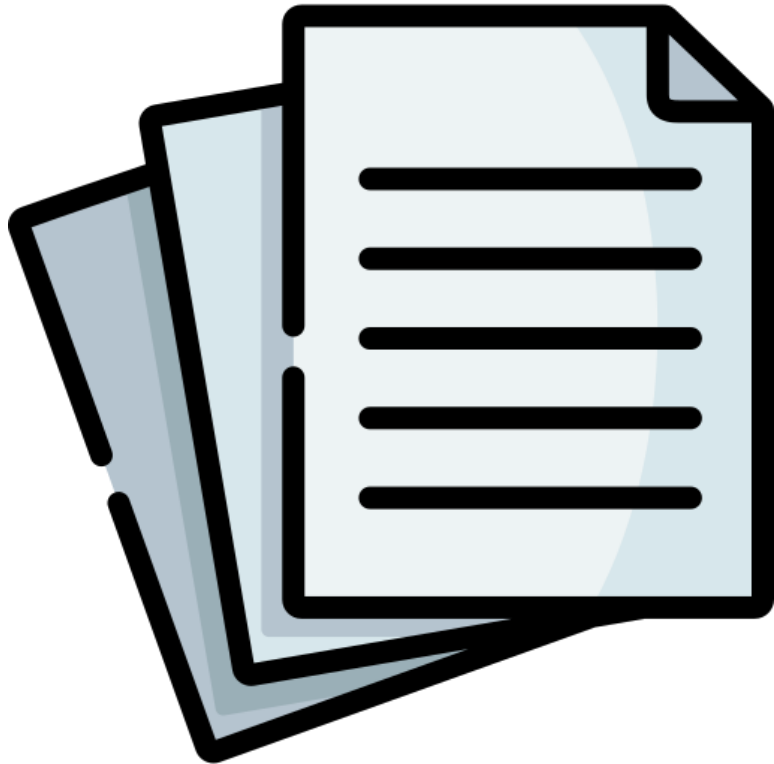
Subject:

Dear Mark,
How are you? I'm going to tell you
about _____

I hope one day you can join the festival
with us.
Cheers,

POST-WRITING

CLASS GALLERY



Students can:

- ✓ go and see other's work
- ✓ give comments to each other

CONSOLIDATION

1 WRAP-UP

In this lesson, we have learnt to:

- listen for special information about a festival
- write an email to describe a festival



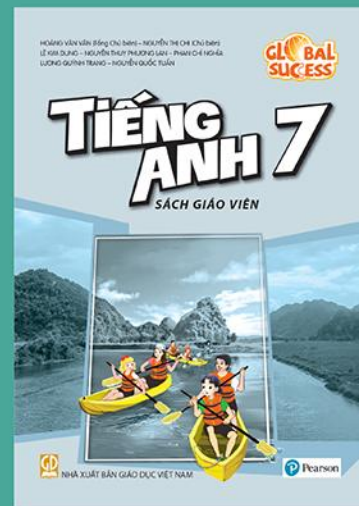
CONSOLIDATION

2 HOMEWORK

- Prepare for the next lesson: **Looking back & Project**
- Rewrite the emails on your notebook.



THANK YOU



Website: hoclieu.vn

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